



EAL Policy October 2025

For children whose home language is not English, we take reasonable steps to provide opportunities for children to develop and use their home language in play and learning, supporting their language development at home. We also ensure that children have sufficient opportunities to learn and reach a good standard in English language during the EYFS, ensuring children are ready to benefit from the opportunities available to them when they begin school.

At Tiny Toes we are committed to ensuring that the learning and development of every child learning English as an additional language is fully supported and complemented by our provision and the opportunities we provide.

We aim to ensure that all EAL children in our care are able to:

- Use English confidently and competently.
- Use English as a means of learning across the EYFS.
- Where appropriate, make use of their knowledge of other languages.

We provide resources which reflect the diversity of the children who attend; posters, DVDs, dual language books etc. and which provide further opportunities for the children to make connections between nursery and home. Many such resources also support their learning and development in literacy.

- We organise events alongside the EAL parents to create opportunities for them to share items and resources from home e.g. “French Day”.
- During the year we develop an “Around the World” menu and incorporate dishes from different cultures to help the children learn about these and other languages. We invite EAL parents to be actively involved in these events.
- EAL parents are invited to come and read stories to the children in their home languages.
- Management and staff offer extra guidance for EAL parents when, for example, their child is due to start school, offering advice and practical support with filling out forms and applications etc.